To achieve our ambition to be the best city for children to grow up in, we want to make sure that children and families, our partners, and our colleagues can have a say about our services, policies and plans, and any changes to them. We need to listen to their voices and work with them to develop services.

This consultation is asking for views on our Special Educational Need and Disability (SEND) Strategic Review. Officers from across the council have produced this review to ensure that we are meeting our duty to deliver enough learning places for all children living in Leeds.

The review will set out our vision and priorities for the next four years and we want to hear people’s views about our plans. Please take some time to read the review document and let us know what you think by using the response form below, or go online and complete our survey at www.leeds.gov.uk/SENDreview2017. The Review can be found at www.leeds.gov.uk/schoolconsultation. Alternatively, contact us on 0113 378 5256 or SENDreview@Leeds.gov.uk and we can arrange for a copy to be sent to you in a format that is suitable for your needs.

**Useful information**

**What is being reviewed?**

We have looked at the current picture of education, training and social care provision in Leeds and services we use outside of Leeds for children and young people aged 0-25 who have special educational needs or a disability (SEND). The review document sets out our plan to re-evaluate the services we have on offer and our vision for the future of SEND services in Leeds.

**How has this review been developed?**

A cross-council project team was established to review the strategic plan for SEND services in Leeds, including the Complex Needs Service and the Sufficiency & Participation team. We have looked at all the SEND provision we have in Leeds, the need going forward and what our priorities are for SEND services, in the future, to address that need.
When creating more school places, what information is taken into account?

- Achieving the best outcomes for children.
- The SEN Improvement Test – that any changes to or new SEND services improves the quality and range of services available.
- Equality: The opportunities a proposal can offer to meet the needs of all.
- Diversity: Proposals that will promote increased choice and diversity of learning places for local families.
- Local birth and housing data to inform the need for additional places.
- SEND and geographical data to identify types of SEND and areas of the city where we need to increase capacity.
- School buildings and sites which may have the physical capacity to expand.
- Value for money – we would consider if any council owned land could be utilised to contribute to the provision of new school places.
- The impact that expanding one school might have on other schools in the area.
- Any proposals for free schools that we are aware of that need to be taken into account when assessing the need for additional places.

How do I put my views forward?

- You are welcome to attend one of our drop in sessions to find out more information about this review. The sessions will be at:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 14/11/17</td>
<td>9.00 - 11.00</td>
<td>Broomfield SILC, Broom Place, Leeds, LS10 3JP</td>
</tr>
<tr>
<td>Friday 17/11/17</td>
<td>9.30 - 11.00</td>
<td>West Oaks SEN Specialist School and College, Woodhouse Learning, Crowther Place, Leeds, LS6 2ST</td>
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<tr>
<td>Monday 20/11/17</td>
<td>15.30 - 18.00</td>
<td>Adam's Court, Kildare Terrace, Leeds, LS12 1DB</td>
</tr>
<tr>
<td>Tuesday 21/11/17</td>
<td>11.00 - 13.00</td>
<td>Parklands Primary School, Dufton Approach, Leeds LS14 6ED</td>
</tr>
<tr>
<td>Monday 27/11/17</td>
<td>15.30 - 18.00</td>
<td>Adam's Court, Kildare Terrace, Leeds, LS12 1DB</td>
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- Or you could complete the response form on pages 3-6.
- Or you could complete our online survey at www.leeds.gov.uk/SENDreview2017. By completing the online survey your response is sent automatically, so there is no need to send via post/email.
- Please ensure we receive your response by Monday 4 December.

If any of the information is required in large print/braille/ audio tape/CD please contact us SENDreview@leeds.gov.uk or 0113 378 5256.
Consultation Response Form

1. Please tell us who you are:

- Child/young person (please state which school you attend)
- Parent or carer of a child (please state which school your child attends)
- Leeds resident
- School Governor (please state which school)
- Councillor (Elected Member)
- Member of staff (please state which school/setting)
- Other (please state)

Please provide further details here:

All responses will be taken into account when the decision on whether to proceed is made, but we unfortunately cannot address specific queries. However, if you would like your response to be acknowledged, please provide us with your contact details here:

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<tr>
<th>Name:</th>
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<tbody>
<tr>
<td>Address</td>
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<tr>
<td>e-mail:</td>
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</table>

Data Protection Act 1998: Under the terms of the Data Protection Act 1998 we must inform you of the following. Leeds City Council is seeking your views to help inform their SEND Review. Your personal information will be used only for this purpose, and may be shared with other agencies who are involved in the review, however only to address any issues you raise. If you do not wish to provide personal details your views will still be considered, but we will not be able to acknowledge your response personally.
2. Do you agree with the priorities in the review?  

<table>
<thead>
<tr>
<th>Priorities</th>
<th>Agree</th>
<th>Somewhat agree</th>
<th>Don’t know</th>
<th>Somewhat disagree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase the percentage of pupils with EHCPs attending mainstream placements.</td>
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<td>Establish three primary and three secondary Resourced or Partnership Provisions, (25 primary places and 75 secondary places in total) for Children &amp; Young People with Autism Spectrum Condition and Complex Communication and Learning needs.</td>
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<tr>
<td>Develop the Post 16 offer including mainstream settings and SILCs (Specialist Inclusive Learning Centres) to support preparing young people for adulthood and to offer a range of local SEND provision, including the idea of a central Post 16 provision in collaboration with our SILCs</td>
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<td>Continue to work with our Early Years and Childcare providers to ensure mainstream provision is accessible and inclusive.</td>
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Please use the space below to share any further comments to support your response above. (please use a separate sheet if needed)
3. Do you have any further comments you would like to share with us about the Review? Yes (please use the space below) No

(please use a separate sheet if needed)

4. How did you find out about this consultation? Letter Email

Facebook Leeds City Council website

School (please state below which school) Other (Please state below)

All responses must be received by Monday 4 December 2017

Please return your forms by:
- Email - SENDreview@leeds.gov.uk
- Post - Leeds City Council, PO Box 837, c/o Town Hall, SEND Review, Leeds, LS1 9PZ
- Handing it in – at one of the drop in events or to your school