

# Count Me in **2**

The games in **Count Me In – 2** introduce young children to a variety of maths skills – recognition of numbers and colours, counting, matching and observing pattern.

## Activity 1 - Wobble Bear's Toothbrush Game

**Aim:**  
Children will be able to match colours and recognise numerals to 4.

**Activity:**  
Match the red toothpaste and toothbrush. etc.  
What colour is Wobble Bear's toothbrush? What colour is your toothbrush?  
How many toothbrushes are there? How many tubes of toothpaste are there?  
Show a number card – “say the number” “Can you see the number on the toothpaste?”

**Language**  
Red, blue, green, yellow; How many?; One, two, three, four

## Activity 2 - Find the Pattern

**Aim:** Children will be able to look at the pattern cards and match them to the patterns in the book.

**Activity:**  
Look at the blue, spotty pattern card. Can you find the pattern in the book?  
Look at the diamond pattern card. Can you find the diamond pattern in the book? etc.

**Language:**  
Pattern; flowery, spotty, diamond

## Wobble Bear Number Lotto Activity

**Aim:**  
The children will recognize numerals to 6.

**Activity:**  
Place complete bear jigsaw on left side of baseboard.  
Throw dice.  
Throw a one – move bear's head to right of board and place on “1”  
Throw a two – move bear's left arm and place on “2” , etc.  
If you throw the same number, take another turn.  
The game is complete when “Teddy” has moved over to the right side of the baseboard.

**Language**  
One, two, three, four, five, six  
Left, right  
Head, body, legs, arms.

## Activity 3 - Wobble Bear's Counting Activity

**Aim:**  
The children will sort items by colour and count up to four - (there may be some discussion about the amount of items.)

**Activity:**  
Put all the red things together. How many red things do you see?  
Put all the blue things together. How many blue things do you see?

**Language**  
How many? ; One, two, three, four; Red, blue, green, yellow

## Activity 4 - Colour Jigsaws

**Aim:**  
The children will be able to identify colours and become familiar with colour words.

**Activity:**  
Join each item to the correct colour word.  
Show me the pink pig. Show me the red apple. Show me the orange cat. etc. What colour is the pig? What colour is the apple? What colour is the cat? – etc.

**Language**  
Colour words



# Count Me in 2



## Chinese

### 歡迎參加「我也算在內」遊戲

「我也算在內」遊戲 給幼兒與父母及照顧者三個機會一起享受讀書及數算遊戲的樂趣。閱讀從來不會嫌太早的，即使兒童剛開始時可能不認識文字，但是他們喜愛聽聲音和看圖片。研究顯示早年便開始有機會閱讀的兒童，他們不但會較快在學校喜歡閱讀，而且也從小便能夠數算。「我也算在內」遊戲—2 給幼兒介紹各種不同的數學技巧 — 辨認數字及顏色、數算、配對及觀察圖案。

#### 活動 1 — 搖擺小熊的牙刷遊戲

目的：兒童可以配對顏色及辨認至 4 的數字。

活動：配對紅色的牙膏和牙刷 — 等等。搖擺小熊的牙刷是甚麼顏色？你的牙刷是甚麼顏色？這裡有多少支牙刷？這裡有多少支牙膏？出示數字卡片 — 「請出數字」「你看到牙膏上的數字嗎？」

語言：紅色，藍色，綠色，黃色，有多少？1, 2, 3, 4。

#### 活動 2 — 找出圖案

目的：兒童可以觀看圖案卡片，並把卡片與書上的圖案配對。

活動：觀看藍色點形圖案卡片。你是否可以在書上找出這種圖案？看看這菱形圖案卡片，你是否可以在書上找出菱形圖案？— 等等。

語言：圖案：花形，點形，菱形。

#### 活動 3 — 搖擺小熊的數算活動

目的：兒童可以用顏色把物件分類及數算至 4 — (可以討論物件的數量。)

活動：把所有紅色的物件放在一起，你看有多少件紅色的物件？把所有藍色的物件放在一起，你看有多少件藍色的物件？

語言：有多少？1, 2, 3, 4, 紅色，藍色，綠色，黃色。

#### 活動 4 — 顏色拼圖

目的：兒童可以辨認顏色，並漸漸熟悉顏色的文字。

活動：把每一件物件與正確的顏色名字連在一起。給我看粉紅色的豬，給我看紅色的蘋果，給我看橙色的貓 — 等等。豬是甚麼顏色？蘋果是甚麼顏色？貓是甚麼顏色？— 等等。

語言：顏色的名字，搖擺小熊的綁帶遊戲

#### 活動 5 — 搖擺小熊的綁帶卡片

目的：兒童可以用有顏色的卡片來「縫」過圍著小熊的小洞，他們也可以利用小熊的卡板來數算至 3。

活動：討論小熊及繩索的顏色。利用小熊的卡板來進行簡單的數算。小熊有多少隻眼睛？小熊有多少隻耳朵？(熊掌，鼻，眼眉等。)

語言：有多少，1, 2, 3。

為了健康及安全理由，兒童必須在成人指導下參與所有「我也算在內」遊戲。