

Count Me in 3

The games in **Count Me In – 3** introduce children to a variety of maths skills :- recognition of numbers, counting, sequencing numbers, grouping, comparing and problem-solving.

Activity 1 - Vegetable Counting Cards

Aim:
Children will be able to count up to 10 and recognise the numerals.

Activity:
Count how many vegetables on each card (use the vegetable name). Put the cards in order using either the pictures or numbers as a guide.
“Show Me” – ask your child to show the card with 1,2,3... vegetables.
“Show Me” – ask your child to show the cards with the number 1,2,3...

Language:
How many? Numerals to 10, Vegetable names

Activity 3 - Bug Hunt Game

Aim:
The children will be able to count up to eight and group the leaves into two sets.

Activities:
Using the magnifying glass, count how many insects on each leaf. Check the answers on the back of the leaves.
Sequence the leaves in order – one to eight. Make two sets of leaves - one of caterpillars, one of snails.

Language:
How many?; Make a set of

Activity 2 - Height Activity

Aim:
Children will be able to compare heights and use appropriate height language.

Activity:
Put Oliver and his family in order tallest to shortest/shortest to tallest.
Who is shorter than Grandma? Who is taller than the dog? etc.

Language:
Height; tallest, shortest; taller, shorter; tall, short

Activity 4 - Grandpa's Garden

Aim:
The children will work out where to “plant” Grandpa's vegetables by counting how many spaces are available in each row.

Activities:
Sort the vegetables into sets – cabbages, onions, carrots and potatoes. Count how many vegetables are in each set.
Look at the numbers on the rows in grandpa's garden. What do they say? Now, stick the vegetables in the correct row.

Language:
Make a set of, one, two, three, four

Activity 5 - Vegetable Chop

Aim:
Through play the children will be able to count up to four and use their observation skills.

Activities:
How many vegetables are there? What are they called? How many vegetables are red? How many vegetables can be chopped in two? How many vegetables have green leaves? What is different about the mushroom? Which vegetable has the most pieces? Which vegetables have the same number of pieces? etc.

Language:
How many?; Most, same, different



Count Me in 3



Chinese

歡迎參加「我也算在內」遊戲

「我也算在內」遊戲 給幼兒與父母及照顧者三個機會一起享受讀書及數算遊戲的樂趣。閱讀從來不會嫌太早的，即使兒童剛開始時可能不認識文字，但是他們喜愛聽聲音和看圖片。研究顯示早年便開始有機會閱讀的兒童，他們不但會較快在學校喜歡閱讀，而且也從小便能夠數算。「我也算在內」遊戲—3 給幼兒介紹各種不同的數學技巧 — 辨認數字、數算、數字的順序、分組、比較及解決問題技巧。

活動1 — 蔬菜數算卡片

目的：兒童可以數至10和辨認數字。

活動：數算每張卡片上有多少蔬菜(使用蔬菜的名字)。依圖片或數字把卡片按順序排列。「給我看」— 請你的小孩出示有1,2,3...個蔬菜的卡片。「給我看」— 請你的小孩出示有1,2,3...數字的卡片。

語言：有多少？1至10的數字，蔬菜名稱。

活動2 — 高度遊戲

目的：兒童可以比較高度和使用適當的語言來描述高度。

活動：把奧莉花的家人由高至矮/由矮至高排列出來。誰比祖母矮？誰比小狗高？等等。

語言：高度：最高，最矮；較高，較矮，高，矮。

活動3 — 找尋小蟲遊戲

目的：兒童可以數算至8和把樹葉分成兩組。

活動：利用放大鏡來數算每塊樹葉上有多少隻小蟲，可以在樹葉後面檢查答案。把樹葉按順序排列出來 — 1至8。把樹葉分成兩組 — 毛蟲一組，蝸牛一組。

語言：有多少？分成一組...

活動4 — 祖父的花園

目的：兒童數算每行有多少空的位置，然後決定在那裡「種植」祖父的蔬菜。

活動：把蔬菜分組 — 卷心菜、洋蔥、紅蘿蔔及馬鈴薯，數算每組內有多少蔬菜。看看祖父的花園裡每一行上的數字，上面說甚麼？現在把蔬菜貼在正確的行列上。

語言：分成一組...，1, 2, 3, 4。

活動5 — 切蔬菜

目的：兒童透過遊戲可以數算至4，並且使用他們的觀察力。

活動：這裡有多少蔬菜？它們的名稱是甚麼？有多少蔬菜是紅色的？有多少蔬菜可以切成兩份？有多少蔬菜有綠色的葉？蘑菇有甚麼與別不同的地方？那一種蔬菜的數量最多？那種蔬菜有相同的數量？等等。

語言：有多少？；最多，一樣，不同。

為了健康及安全理由，兒童必須在成人指導下參與所有「我也算在內」遊戲。