

# Count Me in 3

The games in **Count Me In – 3** introduce children to a variety of maths skills :- recognition of numbers, counting, sequencing numbers, grouping, comparing and problem-solving.

## Activity 1 - Vegetable Counting Cards

**Aim:**  
Children will be able to count up to 10 and recognise the numerals.

**Activity:**  
Count how many vegetables on each card (use the vegetable name). Put the cards in order using either the pictures or numbers as a guide.  
"Show Me" – ask your child to show the card with 1,2,3... vegetables.  
"Show Me" – ask your child to show the cards with the number 1,2,3...

**Language:**  
How many? Numerals to 10, Vegetable names

## Activity 3 - Bug Hunt Game

**Aim:**  
The children will be able to count up to eight and group the leaves into two sets.

**Activities:**  
Using the magnifying glass, count how many insects on each leaf. Check the answers on the back of the leaves.  
Sequence the leaves in order – one to eight. Make two sets of leaves - one of caterpillars, one of snails.

**Language:**  
How many?; Make a set of .....

## Activity 2 - Height Activity

**Aim:**  
Children will be able to compare heights and use appropriate height language.

**Activity:**  
Put Oliver and his family in order tallest to shortest/shortest to tallest.  
Who is shorter than Grandma? Who is taller than the dog? etc.

**Language:**  
**Height; tallest, shortest; taller, shorter; tall, short**

## Activity 4 - Grandpa's Garden

**Aim:**  
The children will work out where to "plant" Grandpa's vegetables by counting how many spaces are available in each row.

**Activities:**  
Sort the vegetables into sets – cabbages, onions, carrots and potatoes. Count how many vegetables are in each set.  
Look at the numbers on the rows in grandpa's garden. What do they say? Now, stick the vegetables in the correct row.

**Language:**  
Make a set of ....., one, two, three, four

## Activity 5 - Vegetable Chop

**Aim:**  
Through play the children will be able to count up to four and use their observation skills.

**Activities:**  
How many vegetables are there? What are they called? How many vegetables are red? How many vegetables can be chopped in two? How many vegetables have green leaves? What is different about the mushroom? Which vegetable has the most pieces? Which vegetables have the same number of pieces? etc.

**Language:**  
How many?; Most, same, different



